

Curriculum Structure of the Master Program of Educational Administration

No.	Code	Courses	Credit				Semester
			Total	T	P	L	
1.) General Course (GC)							
A. Compulsory							
1	MKU701	Philosophy of Science	2	2	0	0	3
2	MKU702	Research Methods	3	3	0	0	1
3	MKU703	Statistics	2	2	0	0	1
Total Credits			7	7	0	0	
2.) MKK (post)							
A. Compulsory							
1	AIP767	Philosophy and Theory of Education	3	3	0	0	3
2	AIP768	Administration Education	3	3	0	0	3
3	AIP769	Strategic Plans	3	3	0	0	3
4	AIP770	Information system in management	3	3	0	0	3
5	AIP771	Theory and Practice of Educational Supervision	2	2	0	0	3
Total Credits			14	14	0	0	
3.) MKKI (post)s							
A. Compulsory							
1	MKU715	Management and project evaluation	3	3	0	0	2
Total Credits			3	3	0	0	
B. Options							
1	AIP709	Financial Management	2	2	0	0	3
Total Credits			2	2	0	0	
4.) Basic Subjects Expertise							
A. Compulsory							
1	MKU704	Foundation of Science Education	3	3	0	0	3
Total Credits			3	3	0	0	

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5.) Decision Letter offills Courses 1							
A. Compulsory							
1	AIP701	Management	3	3	0	0	1
2	AIP703	Decision Making	3	3	0	0	3
3	AIP704	Organizational Communication	3	3	0	0	1
4	AIP706	Education Planning	3	3	0	0	1
5	AIP712	Economics Of Education	3	3	0	0	2
6	AIP713	Leadership and Psychology of management	3	3	0	0	2
7	AIP714	Human Resource Management	3	3	0	0	2
8	AIP715	Information systems in management	3	3	0	0	2
Total Credits			24	24	0	0	
B. Options							
1	AIP711	Monitoring and Supervision	2	2	0	0	3
Total Credits			2	2	0	0	
6.) MKU (post)							
A. Compulsory							
1	MKU705	Instructional Design	2	2	0	0	3
Total Credits			2	2	0	0	
7. Thesis							
A. Final Project/Thesis							
1	MKT701	Seminar On Research Results	1	1	0	0	0
2	MKT702	Seminar Thesis Proposal	1	1	0	0	0
3	MKT703	Thesis Examination	6	6	0	0	0
Total Credits			8	8	0	0	
8).-							
A. Compulsory							
1	MKU706	Curriculum Development	2	2	0	0	2

No.	Code	Courses	Credit			Semester
			Total	T	P	
Total Credits			2	2	0	0

d. Synopsis

UNP181301 Philosophy of Science 2 credits

A discussion on basic ideas that live in the world of philosophy, and axiology and terminology of science, the processes of knowledge mastery, values, usefulness of science and its relation to technology, culture, religion and decision making, logic, mathematics, statistics and languages in thinking activities.

UNP181102 Research Methods 3 credits

Discuss in depth about the steps of scientific research with a variety of approaches, both quantitative and qualitative or other approaches with attention to each strengths and limitations of each, so that the students can submit research proposals for both thesis and other researches.

UNP181103 Statistics 2 credits

The lecture discusses the basic concepts of statistics with application and interpretation, including statistical concepts, the choices of statistical analysis for the problem of interpretation of individual scores, various correlation coefficients, random predictions and sampling errors, hypothesis testing, t-test, ANOVA for random designs, blocks, factorial, and regression, and data analysis using computer software.

AIP181101 Philosophy and Theory of Educational Administration 3 credits

This course contains information related to management concepts and applications in the field of education and other areas relevant to the needs including: Understanding management, decision making and planning organizing, influencing, and controlling.

AIP181302 Decision Making 3 credits

This lecture discusses the theories and types of decision-making, the factors that influence and need to be considered in decision making, decision-making processes, decision-making exercises and solving actual problems, especially in the field of education.

AIP181103 Communication in Organization 3 credits

This course discusses basic concepts, models, nature, systems, formats, audits communication within the organization and the roles of communication in the process of management education.

AIP181104 Education Strategic Planning 3 credits

This course discusses concepts, procedures and principles in strategic planning, especially in the field of education using a variety of economics, mathematical, social and cultural considerations.

AIP181205 Economics of Education 3 credits

This lecture discusses planning, strategy and wisdom covering: Reviews of economic theory and its application in education implementation, resources development strategy in accordance with new world economic orders.

AIP181206 Leadership and Organizational Education Behavior 3 credits

This lecture discusses various approaches, concepts and theories of leadership and its application in various forms of organization, especially educational organization, Reviews the different organizational situations and their relation to the effectiveness of the applied leadership, Psychological factors that influence the success of a leader, Discussions of various researches on leadership, and exercises to identify leadership problems in educational or non-educational institutions as indicators of understanding the various concepts and theories that have been studied.

AIP181207 HR Management 3 credits

This lecture discusses a basic understanding of the role of Human Resource Management especially in educational institutions in order to be able to achieve competitive advantages; which includes Concept activities and MSDM challenges, some approaches in MSDM, objectives, functions and roles of MSDM, HR planning, organizational designs and job analysis; recruitment, selection, recognition and placement; compensation, human resources training and development, career planning and development, and performance appraisal and work performances.

AIP181208 Information Systems in Management 3 credits

This course discusses various concepts, procedures, and approaches in providing information for the benefit of management in an organization's decision-making efforts based on Factual Judgment, Provides experiences in designing information systems, databases, and computer training with relevant software.

AIP281309 Theory and Practice of Educational Supervision 2 credits

This subject discusses the study of definition, concepts and scopes of supervision, supervision processes, supervisory functions, and supervision issues as well as carrying out educational supervision practices in an educational unit.

AIP181210 Project Management and Evaluation 3 credits

This lecture discusses the basic concepts of project management, project planning and implementation procedures, project monitoring and evaluation as well as various regulations related to the implementation & evaluation of projects.

AIP181311 Financial Management 2 credits

Mastery of knowledge and skills on how to read, assess and interpret institutional financial reports, and the introduction of efficient and effective ways of drawing and using capital, and the delivery processes in theory and practice.

AIP181312 Basics of Science Education 3 credits

Give the students the ability to recognize the sociocultural and philosophical background of education, the interconnection between social and cultural life with education, and the role of education in the process of socio-cultural changes. The core

of the lecture is the sociocultural background of education and the philosophical foundation of education.

AIP281113 Learning Design *) 2 credits

The course discusses and examines the systems, concepts, principles, procedures of various instructional designs that can be developed in learning as well as training of macro and micro scopes.

AIP281214 Curriculum Development *) 2 credits

The course examines the basic concepts, meanings and aspects of curriculum development, curriculum development models, curriculum designs, implementation, evaluation, and curriculum developments and future life.